

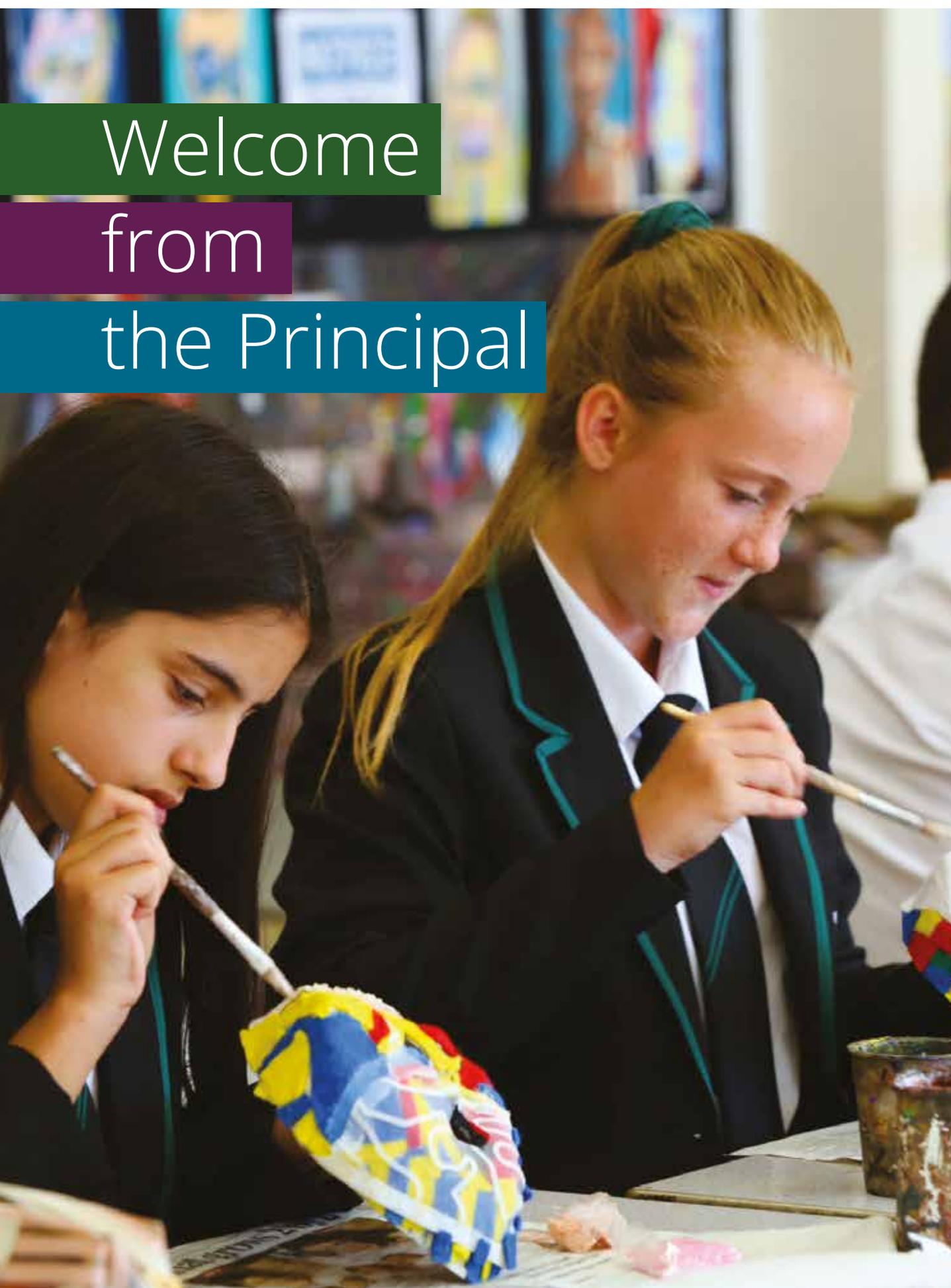


BOWER  
PARK  
ACADEMY



2018 Prospectus

# Welcome from the Principal





Dear Parent  
or Carer

A very warm  
welcome to  
Bower Park  
Academy. The  
Academy is at  
the heart of the  
local community,  
providing a caring  
and supportive  
environment  
where students

are nurtured and supported to achieve success. The Academy has been on a journey of rapid improvement over the past few years and was judged to be good across all categories by Ofsted in March 2018. We are determined to keep improving the quality of education we offer; our next goal is to achieve outstanding outcomes for our students within two years.

The Academy is part of the Empower Learning Academy Trust, with Hall Mead School, The Brittons Academy and Hacton Primary School. Hall Mead, as the sponsor, is an outstanding school with teaching school status. The Trust is committed to developing high quality leadership and teaching across all schools and, thereby, ensuring rapid improvement and success for all students.

We believe that education has the power to transform lives. Equipped with a good education, students will have greater opportunities and more choices as adults. To that end, we will equip every student with the skills, attributes, values and qualifications necessary to lead highly successful adult lives. We also believe that no matter what their starting point or personal circumstances, every student can achieve success. Consequently, our commitment to parents and carers is:

- **To transform your child's life chances:**  
Our vision is to strive for excellence to transform the life chances for all.

- **To ensure your child achieves success:**  
Through determination and resilience, every child will excel to obtain outstanding outcomes across a breadth of experiences.
- **To help your child become a valued citizen:**  
Students will develop into well rounded valued citizens, ready and equipped for a future world whilst embracing a love of life.

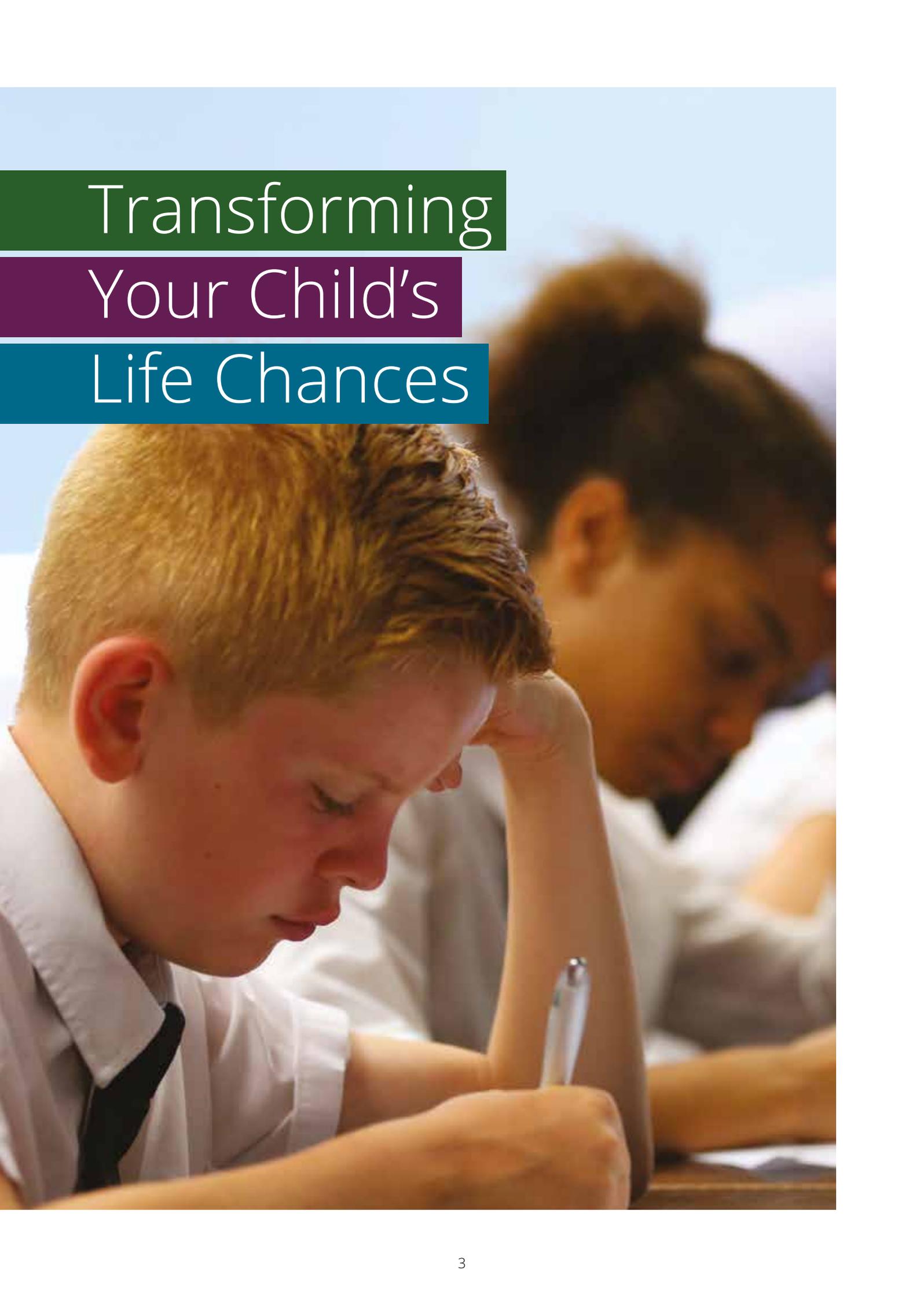
At the heart of the Academy's ethos are our core values – these define what type of school we are and what we believe is important for your child's education:

- **Respect:** All members of our school community are expected to respect each other and the environment. Students have the right to learn and we also expect them to respect others' right to learn.
- **Passion:** We want all students to develop a passion for learning so that they enjoy school, commit to their studies and want to do well.
- **Endeavour:** It is through endeavour and hard work that students will achieve success. Students are expected to be fully committed to their learning by trying hard at all times and coming to school equipped and ready to learn to the best of their ability.
- **Aspiration:** Students will also need to aim high if they are going to succeed. We want students to dream big about their future and not limit their aspirations. If they work hard and set themselves ambitious goals, they will achieve success at school.

I hope you find the information in this prospectus useful. If you have any questions or would like to see the school in operation, please do not hesitate to contact us – you will be very welcome.

Yours faithfully  
**Stuart McLaughlin**  
**Principal**  
**Bower Park Academy**





Transforming  
Your Child's  
Life Chances

## Giving your child The Edge:

The Academy is committed to transforming the life chances of every student. They are entering a world of huge technological change where the jobs that many of them will end up doing may not even exist yet! Hence, we need to ensure that they develop the skills and attributes necessary to help them succeed in this rapidly changing world. At Bower Park these skills, attributes and qualities are known as **The Edge** as we believe these will give our students an 'edge' when applying for college, university or employment:

- **Leadership** – leading others, making decisions and acting responsibly
- **Organisation** – time management and problem solving
- **Resilience** – not giving up, showing commitment and working under pressure
- **Initiative** – self initiating, creativity and seeing the value of service to others
- **Communication** – editing, presenting, and matching form and content to the audience

*“Employers look for young people who are rigorous, rounded and grounded, with not only skills and knowledge, but also the wider behaviours and attitudes that are needed for success in life and work. Programmes such as the Edge that support and encourage this wider development in young people as a part of their school journey are a welcome step towards ensuring that all young people can fulfil their potential.”*

Neil Carberry, Director for Employment and Skills, CBI

These attributes and skills are woven into the curriculum offer at Bower Park Academy. We also provide opportunities for students to take part in special events where The Edge skills are consciously developed. This happens through the Houses so that students work together across the age range. We also use people from the business community to enrich and enhance these events; helping students to understand life in the world of work and raise their aspirations.

**The Bower Park Pledge:** The Bower Park Pledge is the range of opportunities that we want every student to experience during their time at the Academy. By achieving **The Pledge**, every student will leave the Academy with a wide range of experiences and

memories that will ensure that they have fun and enjoy coming to school. In addition, it will broaden their horizons and cultural awareness – helping prepare them for life in modern day society. To this end, our

**Pledge** is to:

1. Attend a professional performance
2. Participate in a residential activity
3. Participate in charity or community work
4. Meet a famous person or a person of interest
5. Participate in a school club
6. Visit a place of worship
7. Have an international experience
8. Present/perform in front of an audience
9. Visit a further education institution
10. Have leadership experience

**The Curriculum:** The Key Stage Three curriculum (Years 7 to 9) is broad and balanced, designed to develop strong skills for learning such as literacy, numeracy and the skills for lifelong learning (The Edge). In so doing, we are providing your child with a strong platform ready for examination courses in Key Stage Four.





In Key Stage Four all students study examination courses in English (Literature and Language), Mathematics and Science (double award). In addition they also take core PE. Students are guided through their four options choices so that they choose subjects that will ensure they succeed to the best of their ability in order to progress onto further education or apprenticeships. In particular, we offer the Ebacc route with the expectation that students will be able to succeed at the highest level in preparation for A Levels and progression on to university.

**Extra-Curricular Opportunities:** The Academy offers a huge range of extra-curricular opportunities including sports, creative arts, homework clubs, humanities, science and technology. This is one of the ways in which we help students achieve The Pledge. We operate a Period 6 that runs for the hour after school finishing at 3.30, not a lot later than most other schools in Havering. If an activity were timetabled for your child, then they would be expected to attend Period 6. For many students, period 6 activities will only happen

periodically and if your child is scheduled for period 6 you will be given prior notice. However, for Year 11, sessions will be much more frequent, given the need to ensure their success in examinations.

In addition to after school activities, the Academy offers a huge range of trips to help enrich the learning of our students. These include trips to theatres, places of interest, field trips and visits abroad to the USA and Europe.

**Most Able and Talented:** We want our most able and talented students not only to excel and achieve at the highest level but also aspire to secure places at the top universities. In recent years many Bower Park students have gone on to study at Russell Group Universities. We monitor the progress of our Most Able students very carefully and expect them to achieve the top grades in examinations. Plus, we provide excellent and exciting enrichment programmes for students that include visits to Universities, businesses and the City.



# Achieving Success



# At Bower Park, “every learner is known, every learner is supported and every learner makes excellent progress”.

Moore House	Linked to the School of Science and Sport (Science, Physical Education and Computer Science)
Edison House	Linked to the School of Mathematics and Technology (Mathematics and Technology)
Rowling House	Linked to the School of Communication (English, Modern Foreign Languages and Performing Arts)
King House	Linked to the School of Social Sciences (History, Geography, Religious Education and PSHE/Citizenship)

The House System at Bower Park Academy is designed to support your child’s learning and progress so that they can achieve excellent examination results and develop as a person. When your child joins the Academy they will be allocated to one of four Houses each led by a Senior Leader.

Each House is sub-divided into form groups known as Learning Families. With the exception of Year 11, Learning Families consist of mixed age students. Year 11 are in their own Learning Families so that tutors have a clear focus on examinations and post 16 progression.

By making the Learning Families smaller, we ensure that your child gets the individual support and attention they need to succeed at school. Each student has an Individual Learning Plan (ILP) with clear learning targets designed to help him or her make excellent progress. Throughout the year, tutors mentor their tutees to ensure they meet the targets in their plan.

**Monitoring your child’s progress:** Each House is supported by a Director of Learning who is responsible for tracking the progress of every student in his or her House. Any student who is underachieving will be provided with mentoring and intervention support in order to rapidly improve their progress.

**Providing support and guidance:** A non-teaching Support and Guidance Manager supports students with social and emotional barriers to learning. They

liaise with parents/carers and mentor students requiring extra support and intervention.

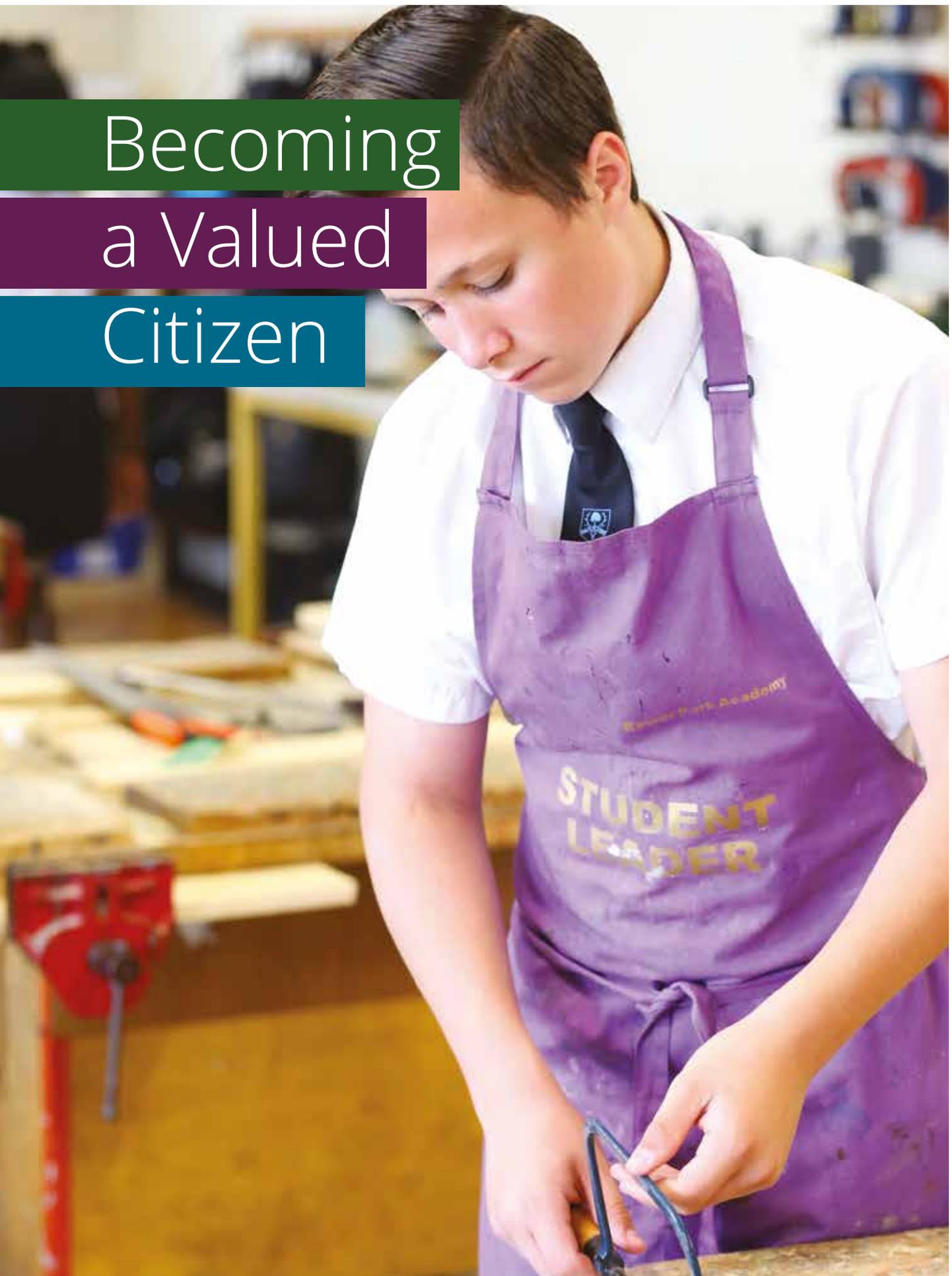
For those students with the highest level of need, we provide a specialised team of staff who work across the House system to support our most vulnerable learners. The Whole School Learning Support and Inclusion Team includes the SEND team, Safer Schools Officer, attendance staff, safeguarding team and counselling service.

**Providing extra support to accelerate their learning:**

The Academy works hard to ensure that every student receives the highest quality teaching in every lesson so that they make excellent progress. However, sometimes students will fall behind with their learning. Where this happens the Academy will provide intervention support to accelerate their progress. To this end, we have developed a comprehensive intervention programme. There are three waves of support:

- **Wave One** is support provided by the class teacher through differentiation or extra support.
- **Wave Two** is support provided by the department in order to accelerate the learning of students by providing Higher Level Teaching Assistant support or catch-up classes after school, at weekends or in the holidays.
- **Wave Three** is whole school support that includes one-to-one tuition or residential workshops.

# Becoming a Valued Citizen





We want every student to leave the Academy with the understanding, beliefs and values necessary to become not only valued members of their community but also good global citizens. We will achieve this as follows:

**The Curriculum:** The School of Social Sciences includes Citizenship, PSHE, Religious Education, History, Geography and Art. Through these subjects every student will develop excellent knowledge of the world in which we live and gain an understanding of what our responsibilities are in a global society.

**The House system:** The Houses help students develop a sense of community, pride and belonging – vital ingredients for becoming a good citizen. We encourage healthy competition between Houses so that students can learn about winning, losing and supporting each other.

Each House has adopted a local charity to support through fund-raising and volunteering. In so doing, students learn about giving something back to society and making personal sacrifices to help others.

Each Learning Family consists of students from mixed year groups where older students help younger students with their learning in terms of reading, numeracy and homework. We feel it is vital that students support each other with their learning.

**Leadership Opportunities:** We are very proud of our students and want to give them responsibility within the Academy and the opportunity to develop their leadership skills. We have prefects, who are led by the Head Boy and Head Girl, who in turn are supported by the Senior Prefects (Heads of House) from each House. There are other leadership posts in each House linked to sport, performing arts, our global vision and charities. The Junior Leadership Team provides an opportunity for all our students to contribute to the development and progress of the Academy.



In conclusion:

**The future for Bower Park is a positive one.**

- Let us make a difference to your child's life chances
- Let us support your child on the next chapter of their learning journey
- Be part of our bright future

*Stuart McLaughlin, Principal*

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PARK

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Bower Park Academy,  
Havering Road,  
Romford,  
RM1 4YY  
01708 730244  
office@bowerpark.co.uk  
www.bowerpark.co.uk

